

DOCUMENT RESUME

ED 364 488

SO 023 627

TITLE Lawyer/Doctor Education Team. Progress Report.
INSTITUTION American Bar Association, Chicago, Ill. Special
Committee on Youth Education for Citizenship.
SPONS AGENCY American Medical Association, Chicago, Ill.;
Department of Justice, Washington, D.C. Office of
Juvenile Justice and Delinquency Prevention.
PUB DATE Aug 92
CONTRACT 85-JS-CX-0003
NOTE 17p.; For related items, see SO 023 625-628.
AVAILABLE FROM National Law-Related Education Resource Center,
American Bar Association, Special Committee on Youth
Education for Citizenship, 541 North Fairbanks Court,
Chicago, IL 60611-3314.
PUB TYPE Reports - Evaluative/Feasibility (142)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Alcohol Education; Community Surveys; *Cooperative
Programs; *Drug Education; *Drug Use; Elementary
Secondary Education; Instructional Materials; Law
Related Education; School Community Relationship;
Social Responsibility; *Substance Abuse
IDENTIFIERS American Bar Association; American Medical
Association; Partnerships in Prevention

ABSTRACT

This document reports the results of a program guide survey sent to all recipients of a program guide, "Partnerships in Prevention" that was developed jointly by the American Bar Association (ABA) and the American Medical Association (AMA) for use in state law related education projects, bar associations and others. The program guide contains step by step instructions for developing, implementing, and maintaining projects, background information on alcohol and other drug abuse, and 14 interactive lessons to use in sessions with youth. Recipients of the guide also received an educational cartoon video, and a list of alcohol and other drug prevention and education resources specific to their state. The ABA received 54 responses or 18%. Currently 13 state and 26 community projects are being conducted throughout the United States. Although most reported projects have been conducted in schools, some have been implemented in community youth organizations, juvenile justice settings, parents groups, and social service agencies. All current projects planned to continue or expand their efforts. Four reported projects were not continued after the first year. Respondents reported not initiating projects because of limited availability or resources, adequacy of existing prevention programs, and plans to consider the project at a later date. Respondents cited a variety of benefits from the collaboration between the medical societies and bar associations including increased dialogue, networking with other groups, and improved public image. Summaries of state and local projects are included. (DK)

PROGRESS REPORT LAWYER/DOCTOR EDUCATION TEAM

AUGUST 1992

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.
☐ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.



"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

M.C. McKINNEY
BROWNIE

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."



*A program of the American Bar Association in cooperation
with the American Medical Association and other professional
and community leadership organizations.*



SD C23 627

BACKGROUND

At the January 1990 Mid-Year Meeting, the American Bar Association (ABA) and the American Medical Association (AMA) issued a call to lawyers and doctors to join in a new kind of partnership to prevent use of drugs and alcohol by youth. Jointly, the ABA Special Committee on Youth Education for Citizenship (YEFC) and the AMA Department of Substance Abuse prepared an introductory brochure which included program guidelines for the Lawyer/Doctor Education Team Project. A demonstration video and sample script were also provided.

Lawyers and doctors serve as the nucleus of an effective community-based prevention effort, which might also include law enforcement agencies, other medical professions, businesses, schools, social service agencies, and civic organizations. The project is designed to be one facet of a school or community comprehensive prevention effort. The teams disseminate accurate, current information about the medical, social, and legal consequences of alcohol and other drug use. The project, targeting preteens and young teens who have not started to use alcohol and other drugs, is designed to help students make reasoned and appropriate decisions about alcohol and other drug use. The project is intended to be adapted to accommodate the needs and resources of participating schools, lawyers, and doctors.

In August 1991, 300 copies of the program guide, Partnerships in Prevention, were disseminated to state law-related education projects, state bar associations, and others upon request. The program guide contains step-by-step instructions for developing, implementing, and maintaining projects, background information on alcohol and other drug abuse, and 14 interactive lessons to use in the sessions with the youth. Recipients of the guide also received the video "Cartoon All-Stars to the Rescue" donated by the McDonald's Foundation and a list of alcohol and other drug prevention and education resources specific to their state. Since the program's inception, technical assistance for program development has been provided by YEFC.

PROGRAM GUIDE SURVEY

In May 1992 the ABA mailed a program guide survey to all recipients of the program guide. 54 responses (18%) were received. Currently 13 state and 26 community projects are being conducted throughout the United States. Although most reported projects have been conducted in schools, some have been implemented in community youth organizations such as Boys Clubs/Girls Clubs, juvenile justice settings, parents groups, and social service agencies. All current projects plan to continue or expand their efforts.

Four reported projects were not continued after the first year. Survey respondents who had not initiated projects indicated the following reasons: limited availability of resources, adequacy of existing prevention programs, and plans to consider the project at a later date.

Respondents cited a variety of benefits from the collaboration between the medical societies and bar associations. Among the most frequently cited benefits were increased dialogue between the two professional groups (15 respondents, indicated that this project was the first joint effort between the bar and medical association); improved working relationships by collaborating on a non-adversarial project; improved public image; involvement of the professional groups in schools and community youth organizations; networking with civic service groups, parents groups, other professional groups such as pharmacists, nurses, law enforcement, and other young professionals; and greater insight into the reality of youths' lives and how they are affected daily by others' alcohol and other drug use. Other benefits were the exchange of information and resources and the project's serving as a model for cooperation on other joint projects including the development of a medical-legal committee.

Eight of the projects had been developed and implemented before the program guide was published. These projects developed their own classroom lessons based on the guidelines provided in the introductory packet. Other projects reported ways in which they adapted the classroom lessons in the program guide to make them more suitable to the needs of their community.

Using a scale of one to five, with five being the most helpful, respondents rated the components of the program guide as follows:

<u>Component</u>	<u>Least Helpful</u> 1	2	3	4	<u>Most Helpful</u> 5	*
Description of project model			5	55	40	
Background information on drug and alcohol prevention		10	10	30	50	
Program planning process			35	35	25	
Program implementation		5	45	40	25	
Program management	10	5	25	30	20	
Classroom management and presentation tips			30	40	25	
Classroom activities and presentations (Section III)			30	20	40	
Program evaluation		10	20	30	25	
Program dissemination		10	25	30	20	
Resource information		5	20	25	45	

* All numbers represent percentages of those responding.

The following comments were made about the program guide:

- Teams can be flexible in not adhering to it strictly and modify it for their own use.
- We need more training at the national level.
- A basic blueprint or idea to get the ball rolling
- There should be materials for younger students.
- Good basic resource information

STATE AND LOCAL PROJECT SUMMARIES

ARKANSAS

STATE: ARKANSAS DRUG AND ALCOHOL PROGRAM

Twelve counties in Arkansas have been designated to participate in the pilot which will be held this fall. Each county has an attorney who is organizing the county's project. Lessons from the ABA/AMA program guide Partnerships in Prevention are being adapted to the needs of each county's project. Seventh graders will be targeted.

Contact: Bob Lawson, Attorney, Chair, Arkansas Young Lawyers' Lawyer/Doctor Drug and Alcohol Project; 212 Center Street, Suite 200, Little Rock, AR 72201; 501-376-7200

CALIFORNIA

HUMBOLDT-DEL NORTE COUNTIES:

The project is in the beginning stage of development with the establishment of a steering committee.

Contact: Penny Figas, Executive Director, Humboldt-Del Norte Medical Society, Post Office Box 6457, Eureka, CA 95502; 707-442-2367

LOS ANGELES: JUDICIAL OFFICE VISITATION PROGRAM

Judges visit with small groups of children ages 8 through 11 who live in residential group homes under the jurisdiction of the Los Angeles Superior Court. The children are in placement due to their parents' incarceration. The judges show the video "Cartoon All-Stars to the Rescue" and use the Detroit MELL Team worksheets in the ABA/AMA program guide Partnerships in Prevention to promote discussion. The children were very receptive and shared their feelings about their parents' arrests and convictions for drug offenses.

Contact: Judge Marlene Kristovich, Los Angeles Municipal Court, 110 North Grand Avenue, Los Angeles, CA 90012-3055; 213-974-6111

LOS ANGELES: LAWYER/DOCTOR EDUCATION TEAMS

The project is a joint venture among the bar and medical associations, court system, and magnet school. The pilot was conducted with 84 students.

Contact: Laurell Schweneker, Magnet Coordinator, Administration of Justice and Law Magnet, 4500 Mulnomah Street, Los Angeles, CA; 213-223-1131

COLORADO

STATE: YOUNG LAWYERS DIVISION LAWYER/DOCTOR DRUG EDUCATION PROGRAM

During the 1991-1992 school year, the Colorado Bar Association's Young Lawyers Division conducted over 100 presentations for approximately 5000 students in junior and senior high schools in metropolitan Denver and Ft. Collins. In addition, they conducted programs with parents and community youth organizations. They have adapted the ABA/AMA program guide Partnerships in Prevention materials to reflect Colorado law and added local newspaper articles. They have developed a suspension alternatives program. Principals mandate attendance by students with disciplinary problems and their parents. The lawyer/doctor team presents information and poses interactive questions to promote communication between parents and students. The project has done an excellent job of obtaining funds. Over \$4000 has been donated by district attorneys from their drug forfeiture money and the American Bar Association's Young Lawyer Division, and a federal grant was obtained. A professional photographer donated time to produce a series of two by three feet pictures of the booking, jail, and trial procedures. A photo lab donated developing products and space and a clothing company, carrying cases for the pictures. The project is preparing a training video for new volunteers.

Contact: Gary McPherson, Secretary, Colorado Young Lawyers, Suite 1100-S, 600 17th Street, Denver, CO 80202-5441; 303-825-7778

DELAWARE

STATE: MENTOR PROGRAM

The pilot project was conducted with 200 students in six schools. The lawyer/doctor teams visited each class four to five times. During the visits, they made a presentation on the consequences of alcohol and other drug use, presented a case study on a selected issue such as malpractice or AIDS, and assisted students in preparing a mock trial on the issue. The project will be expanded to 12 schools during the 1992-1993 school year.

Contact: Laura Randa-Edwards, Director, Delaware Teacher's Academy for Service Learning, Barbara Avenue, Post Office Box 296, Hebron, MD 21830; 301-860-0964

FLORIDA

ORLANDO: PARTNERSHIP FOR DRUG AWARENESS

The project is coordinating its efforts with the administrator of the Student Assistance Program of Orange County Public Schools and integrating its activities into the district's comprehensive K-12 prevention program. 12 teams have been recruited for the pilot which will be held October through December in 10th grade English classes in two schools. Training will be conducted in three sessions in August.

Contact: John Kest, Chair, 236 South Lucerne Circle at Delaney, Post Office Box 568188, Orlando, FL 32856-8188; 407-843-7060

TAMPA: LAWYER/DOCTOR PARTNERSHIP AGAINST DRUG AND ALCOHOL ABUSE

The project is in the planning stages. Volunteers have been recruited.

Contact: Phillip Dingle, Chair, Hillsborough County Bar Association Young Lawyers Section, Lawyer/Doctor Partnership Against Drug and Alcohol Abuse, 101 East Kennedy Boulevard, Suite 3700, Tampa, FL 33602; 813-221-3900

HAWAII

STATE: DRUGS AND KIDS PROJECT

At a teachers' institute in June, 1991, the Bar had an exhibit about the Lawyer/Doctor Education Team Project. In July the committee offered a one-day seminar "How Are Drugs Distributed to Juveniles in Hawaii" for participants from the legal, law enforcement, and medical professions. During Drug-Free Hawaii Week, October 20-26, 1991, over 100 lawyers and health care professionals gave more than 75 presentations to approximately 1500 fifth and sixth grade students throughout the islands of Oahu, Maui, Hawaii, Hilo, and Kauai. Committee members appeared at the Drug Free Hawaii Week Kick-Off Breakfast which aired on live radio and were interviewed by a local news station. The project received recognition from the 1992 Hawaii State Legislature. The Drugs and Kids Project will become a permanent part of Drug-Free Hawaii Week and be expanded to all schools statewide during Drug Free Hawaii Week this fall.

Contact: Paulette Suwa, Young Lawyers Division, Hawaii State Bar association, 1136 Union Mall, Penthouse 1, Honolulu, HI 96813; 808-537-1868

ILLINOIS

DUPAGE COUNTY: PARTNERS FOR YOUNG LIVES

DuPage County's Partners for Young Lives, developed and implemented in 1990, was one of the country's first Lawyer/Doctor Education Team projects. It has met with youth in schools, juvenile justice settings, service clubs, parents groups, and community youth organizations. The project is working with cable television to air programs demonstrating the project. The programs stress that "LIFE IS DIFFICULT but traveling through it is exhilarating as bungee jumping."

Contact: Roseann Tronvig, Public Relations Director, DuPage County Medical Society; 800 Roosevelt Road, #B 300, Glen Ellyn, IL 60137; 708-858-9603

WINNEBAGO COUNTY: PARTNERS IN PREVENTION

During the spring, 20 teams met with over 1000 fifth and sixth grade students in the public schools. The presentations included the video "Cartoon All-Stars to the Rescue" and the accompanying lesson from the ABA/AMA program guide Partnership in Prevention.

Contacts: John Boreen, 321 West State Street, Suite 1100, Rockford, IL 61101; 815-962-6088 and June Taylor, Director of Public and Professional Relations, Winnebago County Medical Society, 630 East Jefferson Street, Rockford, IL 61107; 815-963-9673

LOUISIANA

STATE: DOCTOR/LAWYER DRUG TEAM PROJECT

The Young Lawyers Division is developing pilot programs in New Orleans and Shreveport, which target elementary and junior high schools. Volunteers have been recruited and a program format developed. The pilots will be conducted during the fall term.

Contact: Lloyd Bowers, Louisiana State Bar Young Lawyers Section, 601 St. Charles Avenue, New Orleans, LA 70130; 504-581-6180

MARYLAND

STATE: DOCTOR/LAWYER/TEACHER PARTNERSHIP

The project began with a pilot in May, 1990. It was selected by the ABA's Special Committee on the Drug Crisis as a model project and is featured as an exemplary project in the Lawyer/Doctor Education Team program guide Partnerships in Prevention. The project is designed to supplement local drug and alcohol abuse curriculum and to enhance existing local prevention efforts.

The Maryland State Bar Association (MSBA) and the Medical and Chirurgical Faculty of Maryland (MCFM) sent lawyers/doctors teams into Maryland's middle schools to explain the medical and legal consequences of drug and alcohol abuse. Since 1990 teams have visited most of the state's 213 middle schools and reached over 26,500 seventh graders. This year the minority bar association and medical society of Prince George County have undertaken the project. The MSBA is providing training and technical assistance.

Involvement by civic groups includes a Rotary Club which provided lapel pins for students in their county. The team used the pins to stimulate questions by giving them to students who asked questions. At the end of the session the remaining students were given pins. MSBA's Law-Related Education Committee developed a package of lesson plans for classroom use. Drug-Free Schools' Coordinators aided the integration of the doctor/lawyer message into the schools' anti-drug curriculum. The Governor's Drug and Alcohol Abuse Commission provided support and resource materials for the project. Local bar associations and county medical associations coordinated the project on the local level.

The MSBA prepared a packet of instructional materials for lawyers participating in the project, including a training manual, which were used in training the teams. During the training sessions, an educational representative discussed communications and interactions with middle school youth. Two sessions were videotaped and are available to smaller jurisdictions that want to set up projects. The county law libraries maintain copies of the videotapes and hand-outs used during presentations. These are available to attorneys who were unable to attend the training sessions and wish to review them prior to going to the schools.

Contact: Valerie Siegel, Chair, Special Action Committee on Alcohol and Other Drug Problems, Maryland State Bar Association, 520 W. Fayette Street, Baltimore, MD 21201; 301-685-7878

MASSACHUSETTS

SPRINGFIELD-HAMPDEN COUNTY:

PARTNERSHIP FOR THE PREVENTION OF SUBSTANCE ABUSE

This project teams doctors and lawyers, many of whom are minority, who meet informally with middle-school age, primarily Hispanic youth at the local Boys/Girls Clubs. Their program includes a presentation and a pizza party with discussion during the party. The Medical Society contracted with an alcohol and other drug consultant to conduct training and evaluations of the project with club administrators and administrators. One finding has been the significant impact of their participation on the lawyers and doctors who had been unaware of the realities (poverty, lack of positive male role models, dysfunctional families, etc.) of the lives of the children who go to the Boys/Girls Clubs. The project has expanded to western Massachusetts and this next year will increase the number of clubs involved in addition to the number of times each club is visited. A mentor program is being considered. The project has initiated a medical-legal dinner reception for all the members of both associations to be held in October.

Contacts: Judy Potter, Hampden County Bar Association, 50 State Street, Springfield, MA 01103; 413-732-4648 and Karen Milesky, West Central Regional Office, Massachusetts Medical Society, 20 Hampton Avenue, Suite 140, Northampton, MA 01060; 413-586-1766

MICHIGAN

DETROIT: THE MELL TEAM

(MEDICAL-EDUCATION-LEGAL-LAW ENFORCEMENT)

Former State Supreme Court Justice Dennis Archer initiated one of the earliest projects which is a coalition of the medical, legal, law enforcement, and education professions. Detroit's MELL Team was selected as an exemplary program for the ABA/AMA program guide Partnerships in Prevention.

Each of the non-education professions developed a lesson plan which was approved by the board of Education for classroom use. The lessons were printed in a tabloid, published and distributed free by a local business. WDIV-TV, a local NBC affiliate aired a specially-prepared homework assignment, a question and answer video on substance abuse, featuring Pistons Captain Isiah Thomas. It was suggested that students and their parents watch it together the day before the presentations at school.

Teams met with parents at the five area regional school district offices to explain the program and solicit parents' help in keeping their children alcohol and other drug-free. The teams distributed "Growing Up Drug Free: a Parents' Guide to Prevention," a U.S. Department of Education publication to the parents who came to the meetings.

The program's goal is to present elementary students with strong, positive role models, give them factual information about medical and legal consequences of alcohol and other drug use, and to promote the values of hard work, honesty, study, and self-respect in the youth so they will stay in school and reap the benefits of a public school education.

A spin-off benefit to the professionals was the greater insight into how serious the drug problem really is among young people and how children's lives are affected by others' drug use. The professionals did not realize how sophisticated the children would be in the realities of the drug world. When students were asked how many knew people who had been jailed, died from substance abuse, or knew what a crack baby was like, more than one half raised their hands.

The first year MELL teams met simultaneously on three successive weeks with over 45,000 students in third through eighth grades, and, in a few cases, sixth through eighth grades in all 156 of Detroit's public elementary schools. The teams made themselves available as mentors for the entire school year to the schools they visited. This school year each team scheduled its own visits after an orientation session in the fall. They made a minimum of three visits. The schools had the choice of volunteer opt-in. 110 schools participated. 300 volunteers talked with over 20,000 students in the third, fourth, and fifth grades.

Contacts: Dennis Archer, Chair, 800 First National Building, Detroit, MI 48226-3555; 313-223-3500; and Reginald Turner, Vice-Chair, 1000 Farmer Street, Detroit, MI 48226; 313-965-3464

OAKLAND COUNTY: ABA/AMA SUBSTANCE ABUSE PREVENTION PARTNERSHIP

During the 1990-1991 school year over 5000 upper elementary and junior high school students were reached in assemblies. The project has continued to fulfill teacher requests for presentations. It spurred the development of a medical-legal committee.

Contact: Shirley Robertson, Director of Continued Education, Oakland County Bar Association, First Floor West Wing, 1200 North Telegraph Road, Pontiac, MI 48053; 313-338-2100

STATE: THE MELL TEAM (MEDICAL-EDUCATION-LEGAL-LAW ENFORCEMENT)

Planning meetings are being held for a statewide MELL Team, using the Detroit MELL Team program format. The committee includes the State Bar and Medical Society, PTA, Public Health Substance Abuse Committee, School Board Association, State Police, School Administrators Association, and the State Department of Education. The state bar association compiled information packets and mailed them to schools and local bar associations. The state medical society did a follow-up mailing. The State Department of Education approved a generic curriculum which can be adapted to different grade levels. 75 communities have expressed interest in the fall kick-off.

Contact: Mike Karwoski, State Bar of Michigan, 306 Townsend Street, Lansing, MI 48933-2083; 517-372-9030

MINNESOTA

STATE: MINNESOTA LAWYERS AND PHYSICIANS AGAINST DRUGS!

The project was begun in late 1990. They have made their own video, which is a collage from prevention and education tapes. The video is used as a basis for discussion with seventh grade students. The project has gone into city, suburban, and rural school throughout the state and has reached approximately 1000 students.

Contact: Lisa Wilde, Director of Public Information, Minnesota State Bar, Suite 403, 430 Marquette Avenue, Minneapolis, MN 55401; 612-333-1183

MISSISSIPPI

STATE: LAWYER/DOCTOR DRUG EDUCATION TEAM PROJECT

Pilot site training was held in Tupelo, Gulfport, Hattiesburg, Meridian and Jackson. There are eight teams in Jackson and one to two teams in the other locations. During the spring of 1992, 15 pilot programs with 30-50 students each were conducted. Each team was provided with lessons from the ABA/AMA program guide, Partnerships in Prevention and they selected the one most appropriate for their community. Needed revisions will be made over the summer and the number of teams and cities participating will be increased for the fall of 1992. The planning committee of the State Bar and State Medical Society involved the parents' group DREAM (Drug Research & Education Association of Mississippi), which has developed K-12 prevention programming.

Contact: Lynette McBrayer, Director, Mississippi Law-Related Education Center, 643 North State Street, Post Office Box 2168, Jackson, MS 39225; 601-948-4421

NEW YORK

ONEIDA COUNTY: ABA/AMA PARTNERSHIP

6-10 teams from the Utica Bar and Medical Society conducted a pilot program in the school year 1990-1991. The project continued in the 1991-1992 school year, reaching approximately 600 seventh graders. The teams role-play with the students on "What is a successful person?" They have developed a game show format based on "The Love Connection." Questions are most frequently asked about alcohol, tobacco and HIV. They have made a video of several of the teams. The project received the 1992 Award of Merit for Local Bar Associations from the New York State Bar Association. It will be expanded to all seventh grades in the Utica School District for the 1992-1993 school year.

Contact: Tim Foley, Chair; 258 Genesee Street, Utica, NY 13502; 315-733-7549

OHIO

CINCINNATI: SUBSTANCE ABUSE TASK FORCE

Planning meetings have begun. The task force includes representatives of the Cincinnati Public Schools, judiciary, county educational student assistance core team, community action groups, pharmacists, and Drug and Poison Control Information Center in addition to the Medical Society and Bar Association. The project's focus will be on parents and educational administrators. The following subcommittees have been formed: volunteer recruitment, program development, resources, and funding and marketing.

Contact: Pamela Popp, Chair, Mercy Health Systems, 2335 Grandview, Cincinnati, OH 45206-2280; 513-221-2736

COLUMBUS: LAWYER/DOCTOR EDUCATION TEAM

The project was undertaken by the Central Ohio Pediatrics Society and the Columbus Bar Association. A teacher orientation/training session was held in August, 1991. Only teachers who attended were eligible to participate in the pilot program. The project was integrated into health and social studies curriculum. Previsit lessons were conducted and follow-up field trips to the juvenile court and/or doctor's office were offered. Over 75 students participated.

Contact: Deborah DeHaan, Director of Communications, Columbus Bar Association, 175 South 3rd Street, Columbus, OH 43215; 614-221-4112

TOLEDO: AMA/ABA DRUG & ALCOHOL ABUSE PROGRAM

13 teams visited 5th, 6th, 7th, and 8th grades as part of Drug Awareness Month. The program has reached 500-700 students. The Medical Society and Bar Association received awards from the Toledo Public School PTA.

Contact: Steve Collier, Chair, Toledo Project, 1600 Ohio Citizens Bank Building, Toledo, OH 43604; 419-243-2100

PENNSYLVANIA:

BUCKS COUNTY: LEGAL/MEDICAL ANTI-DRUG TEAM

The program was held in April, 1992, the day before the senior prom. It was the final part of the school's year-long drug and alcohol prevention education effort in coordination with Temple-Law, Education & Participation (LEAP), the law-related education center at Temple University's Law School. Teams met with students in grades 9-11 in individual classrooms. The senior class observed a skit put on by their classmates and Temple LEAP Director David Trevaskis that showed through role playing what might happen to underage students who drink at a hypothetical graduation celebration followed by classroom discussions. Over 800 students were reached. The teams included nurses and law students in addition to the lawyers and doctors.

Contact: M. James McCool, Superintendent, Bristol-Burroughs School District, 420 Buckley Street, Bristol, PA 19007; 215-781-1010

DELAWARE COUNTY: LAWYER/PHYSICIAN IN THE CLASSROOM

The project is being developed in coordination with Temple-Law, Education & Participation, the law-related education center at Temple University's Law School. A steering committee has been formed. Volunteers are being recruited for a pilot project this fall which will target all fourth through eighth grades in selected school districts. The teams will use lessons taken from the ABA/AMA program guide Partners in Prevention.

Contact: Georgia Davidis, 200 East State Street, Suite 204, Post Office Box 904, Media, PA 19063; 215-892-8700

ERIE COUNTY: DOCTOR/LAWYER PARTNERSHIP AGAINST DRUG ABUSE

The project is following the MELL Team approach, which expands the partnership beyond lawyers and doctors, by including pharmacists and probation officers. The project is in the planning stages. A presentation to the area principals meeting promoted an enthusiastic response from the schools. This fall the pilot will be conducted with 5th and 6th grade classes. The teams will make multiple visits to each class.

Contact: Elizabeth Malc, Program Coordinator, Young Lawyers Division, 201 Erie Street, Edinboro, PA 16412; 814-796-2661

MONTGOMERY COUNTY: LAWYER/PHYSICIAN IN THE CLASSROOM

The project began in Spring 1991 in coordination with Temple-Law, Education & Participation (LEAP), the law-related education center at Temple University's Law School. 11 teams have made presentations to about 1000 students in the fourth and fifth grades at an elementary school and the seventh and eighth grades at a junior high school. Their Young Lawyers Section worked with Temple LEAP to adapt the lessons from the ABA/AMA program guide Partners in Prevention.

Contact: Cynthia Weiss-Stein, 11 East Airy Street, Post Office Box 510, Norristown, PA 19404; 215-275-8800

PHILADELPHIA: LAWYER/PHYSICIAN IN THE CLASSROOM

The project began in September, 1990, in coordination with Temple-Law, Education & Participation (LEAP), the law-related education center at Temple University's Law School. During the 1991-1992 school year over 2000 students were reached. Presentations are conducted monthly in seven, primarily inner city, middle schools with law-related education programs. Some teams have been involved for all three years. The project, in conjunction with the Classroom Materials Committee and Temple LEAP, have developed materials entitled "Don't Flunk This Test!" which have been used by other projects in the state. The project was demonstrated at the Pennsylvania Bar Association's Annual Meeting in April 1991 and a Temple LEAP law-related education conference in November 1991.

Contact: Mary Ellen Nepps, Chair, 1 Liberty Place, 22nd Floor, 1650 Market Street, Philadelphia, PA 19103; 215-851-9700

**STATE: THE LAWYER/DOCTOR EDUCATION TEAM PARTNERSHIP AGAINST
DRUG AND ALCOHOL ABUSE**

The project was developed by the Pennsylvania Bar Association's Young Lawyers Division and Medicolegal Committee, the Young Physicians Section of the Pennsylvania Medical Association, and the Pennsylvania Statewide Task Force on Drug Abuse. The program has been endorsed by the Pennsylvania Department of Education and selected as one of the exemplary programs for the Lawyer/Doctor Education Team Program guide.

The project was implemented in September 1990 with group presentations to sixth graders at a parochial school and at an inner city public school in Harrisburg. Since then, lawyer/doctor teams have visited classrooms of Pennsylvania middle schools or other groups for youth and their parents and reached over 6000 youth between the ages of 9 and 13.

The staffs of the Pennsylvania Bar Association and the Pennsylvania Medical Society have played an integral part in the scheduling of presentations, volunteer recruitment and other aspects of day-to-day operations. They provide technical assistance and have developed and conducted orientation and training for local bar associations throughout the state. They prepared a packet of informational and instructional materials for lawyers and doctors, teachers, and for general reference. As part of their training package, they have produced and distributed a videotape. The videotape depicts presentations in large and small group settings, private and public school settings, and in both inner-city and suburban school settings. The law-related education center, Law, Education, and Participation Program (LEAP) at the Temple University School of Law provided consultation on the presentations. The Pennsylvania Department of Education notifies each public school via its electronic mail service.

Contact: Susan Yost or Camille Kostelac-Cherry, Pennsylvania Bar Association, 100 South Street, Post Office Box 186, Harrisburg, PA 17108; 717-238-6715

RHODE ISLAND

STATE: PARTNERSHIP AGAINST DRUGS

The Partnership Against Drugs conducted over 24 presentations during May, 1991. During the repeat presentation in May, 1992, approximately 1175 seventh graders were reached in all Rhode Island Schools--public, private, and parochial. The project will be repeated in May, 1993.

Contact: Beth Bailey, Communications Director, Rhode Island State Bar Association, 115 Cedar Street, Providence, RI 02903; 401-421-5740

TENNESSEE

CHATTANOOGA: DOCTOR/LAWYER ALCOHOL AND DRUG ABUSE PROJECT

In 1990-91 teams made presentations to approximately 2000 students. Although not done during the last school year, it is being revived for the 1992-93 school year.

Contact: Donna Pierce, President, Chattanooga Bar Association, 1000 Tallin Building, 2 Union Square, Chattanooga, TN 374-2502; 615-756-3000

NASHVILLE: DRUG AWARENESS PROGRAM

The teams have made presentations at an assembly to approximately 90 seventh and eighth grade students. They have worked with groups of youth involved in the Reconciliation program. These youth are ages 10-13 from inner city families and have at least one incarcerated parent. The project has an in-service scheduled with all area high schools to explain the project and also plans to conduct a direct mailing to nonprofit community youth organizations.

Contact: Sherry Billingsley, Communications and Community Affairs, Nashville Bar Association, 221 4th Avenue North, Suite 400, Nashville, TN 37219-2100; 615-242-9272

TEXAS**HOUSTON: LAWYER/DOCTOR EDUCATION TEAMS**

A steering committee has been established under the auspices of the bar association's Inter-Professional Committee. The pilot is scheduled for October 24th through November 1st, which is Red Ribbon Week. It will be conducted with 40 fifth grade classes in four or five of the area's 23 school districts. Sessions will be conducted with 40 more classes during the next spring. Teachers will conduct preparatory lessons coordinated with the lessons from the ABA/AMA program guide Partnerships in Prevention which the teams will conduct.

Contact: Kay Sims, Executive Director, Houston Bar Association, Suite 1300, 1001 Fannin, Houston TX 75201; 713-759-1133

SAN ANTONIO: ABA/AMA JOINT PROJECT

The pilot project will be held this fall in one-third of the area school districts. It will target 6th grade students plus all students in the area alternative middle and high schools. Volunteers have been recruited and training will be conducted in late August.

Contact: Judge Carleton Spears, 150th District Court, Bexar County Courthouse, San Antonio, TX 78205; 512-220-2533

UTAH**SALT LAKE COUNTY: STRAIGHT TALK ON SUBSTANCE ABUSE**

The project has sent approximately 35 teams into 7th and 8th grade health classes and reached over 4500 students. They developed their presentation materials.

Contact: Greg Scordis, Salt Lake County Attorney's Office, 231 East 400 South, Suite 300, Salt Lake City, UT 84111; 801-363-7900

UTAH LAW-RELATED EDUCATION PROJECT: JOINT PANELS

The state bar and medical associations participated in three to four joint panel presentations at a high school for about 200 students and at the Law Day Fair at the Utah State Capitol for about 65 people.

Contact: Nancy Mathews, Director, Utah Law-Related Education Project, 250 East 500 South, Salt Lake City, UT 84111; 801-538-7742

VIRGINIA

ARLINGTON: MEDICAL/LEGAL DRUG EDUCATION PROJECT

The project was introduced at a joint dinner meeting for the medical and bar associations and then to a conference of principals of intermediate schools. Teams will visit seventh and eighth grades in four schools and use lessons adapted from the ABA/AMA program guide Partnerships in Prevention.

Contact: Mark Cummings, Arlington Attorney, 3800 North Fairfax Drive, Suite 7, Arlington, VA 22203; 703-525-1200

STATE: LAWYER/DOCTOR EDUCATION TEAMS

A steering committee has been established, which includes a representative from the schools. Pilot projects will be conducted during the 1992-93 school year.

Contact: Michael Rost, Executive Director, Virginia State Bar, 707 East Main Street, #1500, Richmond, VA 23219; 804-775-0575

WASHINGTON

PULLMAN: AMA/ABA PARTNERSHIP AGAINST DRUGS

A project was held with approximately 150 youth in school, juvenile justice settings and community youth organizations. The format included a short didactic session followed by an open forum.

Contact: James Duffy, MD, Southeast 1205 Professional Mall Boulevard, Pullman WA 99163; 509-332-2613

WEST VIRGINIA:

STATE: DOCTOR/LAWYER PARTNERSHIP FOR DRUG PREVENTION

Over 100 presentations were made during the 1991-1992 school year which was the project's second year. Many schools have established working relationships with the teams that were at their schools the previous year. The State Bar Association has compiled an information packet from The ABA/AMA program guide Partnerships in Prevention and West Virginia resources, which is mailed to each attorney participating in the program.

Contact: Lisa Stamm, West Virginia State Bar, 2006 Kanawha Boulevard, Charleston, WV 25311; 304-348-2456

The Lawyer/Doctor Education Team Project is a project of the American Bar Association Special Committee on Youth Education for Citizenship.

Chair: Margaret Bush Wilson

Staff Director: Mabel McKinney-Browning

Lawyer/Doctor Education Team Project Coordinator: Peg Rider-Hankins

Funding for this project has been provided by the American Bar Association Fund for Justice and Education; the American Medical Association; and the United States Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, grant number 85-JS-CX-0003. We are grateful for their support.



For more information about the Lawyer/Doctor Education Team Project and/or the Special Committee on Youth Education for Citizenship, contact the National Law-Related Education Resource Center, Special Committee on Youth Education for Citizenship, American Bar Association, 541 North Fairbanks Court, Chicago, IL 60611-3314; 312-988-5735